

# Ellison Public School



## Semester 1 2008 Kindergarten

Name: **Erin Coomans**  
Class: **K-1D**  
Teacher: **Mrs Dempsey**

Our school reports a summary of your child's progress with written reports twice a year and provides ongoing detail through interviews or meetings. Please contact the school to discuss this report and participate in your child's learning and progress with the teacher.

### **Assessment of achievement**

The learning program for all students in New South Wales is divided into stages. Kindergarten students are in Early Stage 1. The Kindergarten program provides the foundations for success at school and beyond. This report provides information about your child's performance in Kindergarten during this semester.

## English

Erin has learnt most of the single sounds of the alphabet covered this semester and is beginning to learn some sight words. Some revision in this area will be completed to assist her progress in reading. Erin is able to dictate text to a scribe and has a great imagination. She can copy print but is only just beginning to attempt to write on her own. Her handwriting is neat and the formation of letters is developing well. Erin enjoys presenting her news and answers questions. She is quiet in her speech but is able to give detailed descriptions. Erin does not always listen attentively and sometimes misses out on directions given and needs encouragement to remain focused.

Effort

5

4

3

2

1

## Mathematics

Erin participates well in lessons. She can use one-to-one correspondence and is able to confidently read and write numbers to 6. Some extra practice with numeral recognition would assist her confidence in this area. She can model simple addition using objects but is still learning how to show subtraction. Erin uses everyday language (such as bigger than, full, empty, heavier than) to compare area, mass, volume and capacity. She can name and describe a circle and square but confuses rectangles and triangles. She can sort 3D objects by their attributes. Erin is able to interpret data displays made from pictures and objects. With continued practical experiences and growing knowledge she will develop her ability to explain how she solves simple problems.

Effort

5

4

3

2

1

## Human Society and Its Environment

Erin has participated in the units *Me* and *Our Place* and is able to identify and discuss her similarities and differences with those of others in the class and talk about her role as a member of her family. She recognises that all families are not the same. She is able to describe the features of an environment, name her special place and why the place is important to her. She enjoyed talking about her bedroom model and how she uses her bedroom.

Effort

5

4

3

2

1

## Science and Technology

Erin can identify that people have five senses and how these senses are used. She recognises that we all use our senses to receive information. Erin is able to identify ways in which her environment suits her needs and can distinguish between natural and man-made environments. She has been introduced to waste reduction. Erin is developing basic skills in computer use and is able to log in and out of the school network independently. She enjoys using *Targeting Maths* and uses *Tuxpaint* to create drawings.

Effort

5

4

3

2

1

## Personal Development / Health / Physical Education

Erin has participated in discussions and class work demonstrating an understanding of the work covered this semester about healthy bodies and safety in the home, at school and near roads. Erin's age-appropriate fundamental skills (i.e. hop, vertical jump, static balance and sprint run) are developing well and she uses these skills with growing confidence in games.

Effort

5

4

3

2

1

## Creative Arts

Erin is learning to maintain a steady beat while singing and playing a percussion instrument and distinguish between high and low sounds. She participates with enthusiasm in our K-2 singing and is very expressive when role-playing feelings in different scenarios. She is able to identify feelings that are important to her. Erin is able to demonstrate her understanding of her different body parts by creating models out of playdough and painting a self-portrait.

Effort

5

4

3

2

1

## Social Skills and Learning Habits

Always	Indicates that your child demonstrates the relevant social development and learning attitude all of the time.
Usually	Indicates that your child demonstrates the relevant social development and learning attitude most of the time.
Sometimes	Indicates that your child demonstrates the relevant social development and learning attitude some of the time.
Rarely	Indicates that your child rarely demonstrates the relevant social development and learning attitude and this has been cause for concern.

Social Skills	Rarely	Sometimes	Usually	Always
Follows school behaviour expectations - in class				✓
- in the playground				✓
Positive attitude			✓	
Shows tolerance and respect to others				✓
Is co-operative and reliable			✓	
Works well with others			✓	
Accepts responsibility			✓	
As a Learner	Rarely	Sometimes	Usually	Always
Has a positive attitude to learning				✓
Perseveres with set tasks			✓	
Works independently			✓	
Works responsibly and co-operatively in groups			✓	
Is well organised		✓		

### General Comment

Erin has settled into the routines of school and the classroom and happily participates in all activities. She is particularly fond of music and drama opportunities and is a delight to observe. Erin does not always remain focused and sometimes needs encouragement to complete work within time limits and participate fully in structured lessons. Her work is neat and she takes care to present it well. She is developing her ability to look after her personal belongings. It is a pleasure working with Erin and I look forward to assisting her in making further progress.

### Library

Effort

Erin participates enthusiastically in all library activities and enjoys responding to a range of literature.

5

### Attendance this semester

Days Absent

6

Partial Absences

12

### Key to reading this Report

5	Outstanding Effort	The student has exhibited outstanding commitment towards his/her learning. In addition, participation in all related activities is exemplary.
4	High Effort	The student has exhibited a high commitment towards his/her learning. In addition, participation in all related activities is very pleasing.
3	Sound Effort	The student has exhibited a satisfactory commitment towards his/her learning.
2	Basic Effort	The student's effort in this area is inconsistent.
1	Limited Effort	The student's effort is limited and needs attention.

*D. Dempsey*  
Class Teacher

*Becker*  
Team Leader

*R. Hutchinson*  
Principal

Good girl Erin, keep trying hard!

*RD.*