

Ellison Public School



Semester 1 2008

Name: James Coomans
Class: 4S
Teacher: Mrs Seymour

This report outlines your child's progress this semester. It is based on regular and ongoing assessment. Each child is an individual, and at our school we believe that children develop at different rates to achieve their potential. You are encouraged to praise effort being made and provide support and assistance to develop weaker areas.

You are encouraged to ask the school to provide you with information that clearly shows your child's achievement compared to his or her peer group at school. This information will show you the number of children in the group in each of the achievement levels.

English

Strands	Limited	Basic	Sound	High	Outstanding
Talking and Listening			✓		
Reading			✓		
Writing			✓		

James interacts confidently in groups and pairs, listens to various spoken presentations and responds appropriately. When reading and interpreting written texts, James uses efficiently an integrated range of skills and strategies. He reads a wide range of texts independently with both fluency and expression. He makes sound predictions to demonstrate good understanding of what is read and justifies his opinions about ideas, events and information. James is able to plan, review and produce a range of literary and factual texts on familiar topics. He attempts to use correct spelling and punctuation in his writing.

Effort	Overall Achievement
Outstanding	Outstanding
High	High
Sound	Sound
Basic	Basic
Limited	Limited

Mathematics

Strands	Limited	Basic	Sound	High	Outstanding
Number				✓	
Space and Geometry				✓	
Measurement and Data				✓	
Patterns and Algebra				✓	
Working Mathematically				✓	

James can write, comprehend and order numbers up to 9999, and understand the value of any digit in a four-digit number. He can use a variety of mathematical strategies to solve addition problems and explain the strategies used. James is also able to round off numbers to make sensible estimates. In measurement activities, he can measure, compare and record areas using cm² and m², and measure length efficiently in mm, cm and m. James compares, describes and names 3D objects, and is familiar with angles in practical situations. He can gather and organise data using tables and graphs, and interpret the results.

Effort	Overall Achievement
Outstanding	Outstanding
High	High
Sound	Sound
Basic	Basic
Limited	Limited

Human Society and Its Environment

James is aware of symbols representing Australia's identity and he discusses how other languages and traditions have contributed to our national and community identities. James can describe places in his local environment and explain their significance. He is aware that environments change over time to meet the needs and wants of their communities, and is able to describe people's interactions with the environment. James identifies positive features in the environment, and expresses an understanding of different points of view on environmental issues.

Effort	Achievement
Outstanding	Outstanding
High	High
Sound	Sound
Basic	Basic
Limited	Limited

Science and Technology

James recognises and identifies the differences between built and natural environments, and discusses ways in which they interact. He has reflected on the functional and aesthetic qualities of built environments, and the need to protect aspects of the natural environment. James has worked in a design team to plan and produce a set design task, creating information products using computer technology (PowerPoint presentation: 'Australian Innovations', travel brochure), and uses computer word processing for some activities.

Effort	Achievement
Outstanding	Outstanding
High	High
Sound	Sound
Basic	Basic
Limited	Limited

Personal Development / Health / Physical Education

<p>James recognises his own values and demonstrates sensitivity to the values of others. He discusses factors influencing personal health choices and how safe practices promote personal well-being. James is able to use a range of problem-solving strategies in identifying ways of improving unsafe environments. He participated enthusiastically during the visit to the Life Education Van, learning more about the use of medicines in everyday life, and their effects on our bodies. In P.E. and Sport sessions, James participates willingly and fully to develop those skills required to effectively use various equipment in games and modified sports.</p>	Effort	Achievement
	Outstanding	Outstanding
	High	High
	Sound	Sound
	Basic	Basic
	Limited	Limited

Creative Arts

<p>James uses paint and drawing materials to create his artworks, using different forms to suggest the qualities of the subject matter. He has experimented with techniques and various media used to create artwork, based on actual models from the environment. James has participated thoughtfully and with enthusiasm in regular performances of Readers' Theatre, responding to and interpreting drama experiences. He enjoys performing simple dance sequences incorporating basic movement skills and patterns, and singing, where he demonstrates a basic knowledge of musical concepts.</p>	Effort	Achievement
	Outstanding	Outstanding
	High	High
	Sound	Sound
	Basic	Basic
	Limited	Limited

Library

James participates enthusiastically in library activities. He is developing sound information literacy skills while applying new skills in technology.	Effort
	High

Key to reading this report

Achievement	
Outstanding	A - The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
High	B - The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
Sound	C - The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
Basic	D - The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
Limited	E - The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.
Effort	
Outstanding	The student has exhibited outstanding commitment towards his/her learning. In addition, participation in all related activities is exemplary.
High	The student has exhibited a high commitment towards his/her learning. In addition, participation in all related activities is very pleasing.
Sound	The student has exhibited a satisfactory commitment towards his/her learning.
Basic	The student's effort in this area is inconsistent.
Limited	The student's effort is limited and needs attention.

This semester your child was involved in -									
Choir	✓	Chess Club	✓	PRC		Violin Group		District X-Country	
School Band		Enviro Club		SRC		Rep Swim		District Athletics	

Social Skills and Learning Habits

Always	Indicates that your child demonstrates the relevant social development and learning attitude all of the time
Usually	Indicates that your child demonstrates the relevant social development and learning attitude most of the time.
Sometimes	Indicates that your child demonstrates the relevant social development and learning attitude some of the time.
Rarely	Indicates that your child rarely demonstrates the relevant social development and learning attitude and this has been cause for concern.

Social Skills	Rarely	Sometimes	Usually	Always
Follows school behaviour expectations - in class				✓
- in the playground				✓
Positive attitude				✓
Shows tolerance and respect to others				✓
Is co-operative and reliable				✓
Works well with others				✓
Accepts responsibility				✓
As a Learner	Rarely	Sometimes	Usually	Always
Has a positive attitude to learning				✓
Perseveres with set tasks				✓
Works independently				✓
Works responsibly and co-operatively in groups				✓
Is well organised				✓
Completes homework satisfactorily				✓

General Comment:

James is a quiet, self-assured student who respects the needs, rights and feelings of others. He is always ready to support and encourage other class members. He has an enthusiastic and positive attitude to learning, and always strives to do his best. He uses his time effectively and works independently. James communicates his ideas clearly, and has an analytical mind. He actively listens to others and reflects on their ideas.
Well done, James.

Attendance this semester	Days absent	7	Partial absences	8
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K. Seymour

Class Teacher

J. Knead

Team Leader

Hutchins

Principal

Congratulations James your good attitude is bringing much deserved good results keep it up mate! RN