

# WINMALEE HIGH SCHOOL



## Junior Report

June 2008

**Student**            **John Colin Coomans**

**Year**    7

**Days Absent**

Explained:    0

Unexplained: 0

**Partial Absences**

Explained:    0

Unexplained: 0

**Uniform**

Excellent

**Reports for the following subjects are included.**

English  
Mathematics  
Science  
Geography  
Information Communication Technology  
Metal Technology  
Music  
Personal Development Health and Physical Education  
Textile Technology  
Visual Arts

**Year Adviser's Comment**

John has achieved results of a very good standard throughout this semester. He is attentive in class, has performed very well in assessment tasks and produced a pleasing result in exams across all subjects. He has participated well in all elective subjects and shown a positive attitude towards all tasks. Great result John.

Principal

A handwritten signature in black ink, appearing to read 'A. Rawless', written over a horizontal line.

Year Adviser

A handwritten signature in black ink, appearing to read 'M. Mendham', written over a horizontal line.



# WINMALEE HIGH SCHOOL

## Semester One Report

Student: **John Colin Coomans**

Class: **7WE**

Subject: **English**

Teacher: **Mrs M. Sheehy**

### Achievement of Course Outcomes (at this stage)

Read and respond to a range of texts with understanding and appreciation.

Write effectively for a range of purposes, audiences and situations.

Compose and articulate spoken texts for a range of audiences and purposes.

Think critically and interpretively using information, ideas and increasingly complex arguments.

Reflect on own learning.

	Limited	Basic	Sound	High	Outstanding
Read and respond to a range of texts with understanding and appreciation.				✓	
Write effectively for a range of purposes, audiences and situations.				✓	
Compose and articulate spoken texts for a range of audiences and purposes.			✓		
Think critically and interpretively using information, ideas and increasingly complex arguments.			✓		
Reflect on own learning.			✓		

### Learning skills Student's ability to:

show initiative and motivation as an independent learner

complete tasks and activities reliably

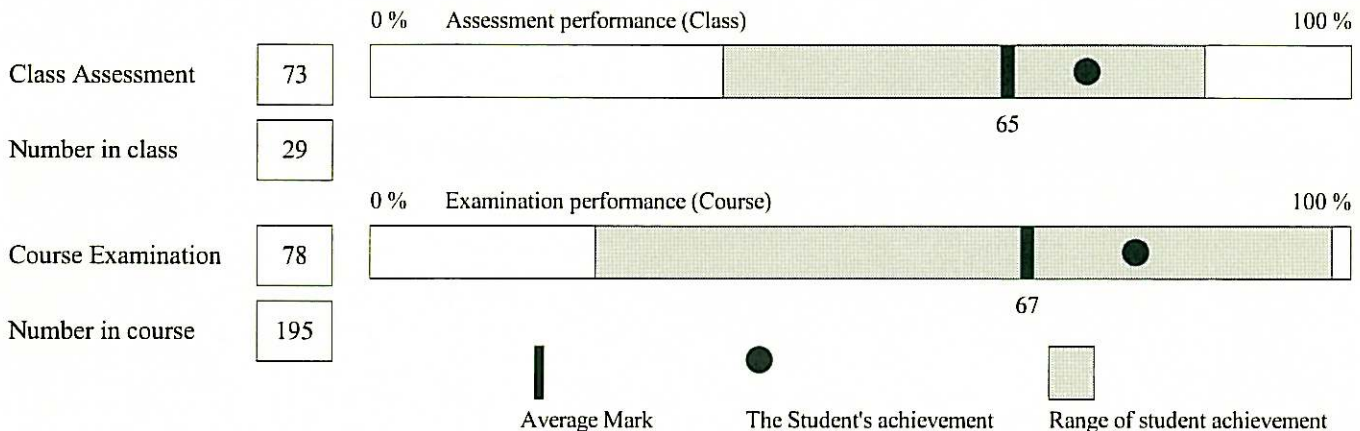
make effective use of class time

communicate ideas and information effectively

locate and utilise information to meet outcomes

demonstrate courtesy and cooperation to others

show initiative and motivation as an independent learner			✓		
complete tasks and activities reliably				✓	
make effective use of class time				✓	
communicate ideas and information effectively				✓	
locate and utilise information to meet outcomes				✓	
demonstrate courtesy and cooperation to others					✓



### Teacher's Comment

John is a highly capable and motivated student. He has applied himself well to all given tasks and is working to his full potential. John enjoys reading and discussing his work and has a mature approach to everything he completes in class. John is an absolute pleasure to teach.



# WINMALEE HIGH SCHOOL

## Semester One Report

Student: **John Colin Coomans**

Class: **7WM**

Subject: **Mathematics**

Teacher: **Ms L. Woods**

### Achievement of Course Outcomes (at this stage)

Recognises the properties of special groups of numbers and apply strategies to aid computation.

Calculates with both positive and negative numbers and plots points on a number plane.

Identifies, classifies and measures angles.

Compares orders and performs operations with decimals.

	Limited	Basic	Sound	High	Outstanding
Recognises the properties of special groups of numbers and apply strategies to aid computation.					✓
Calculates with both positive and negative numbers and plots points on a number plane.					✓
Identifies, classifies and measures angles.			✓		
Compares orders and performs operations with decimals.					✓

### Learning skills Student's ability to:

show initiative and motivation as an independent learner

complete tasks and activities reliably

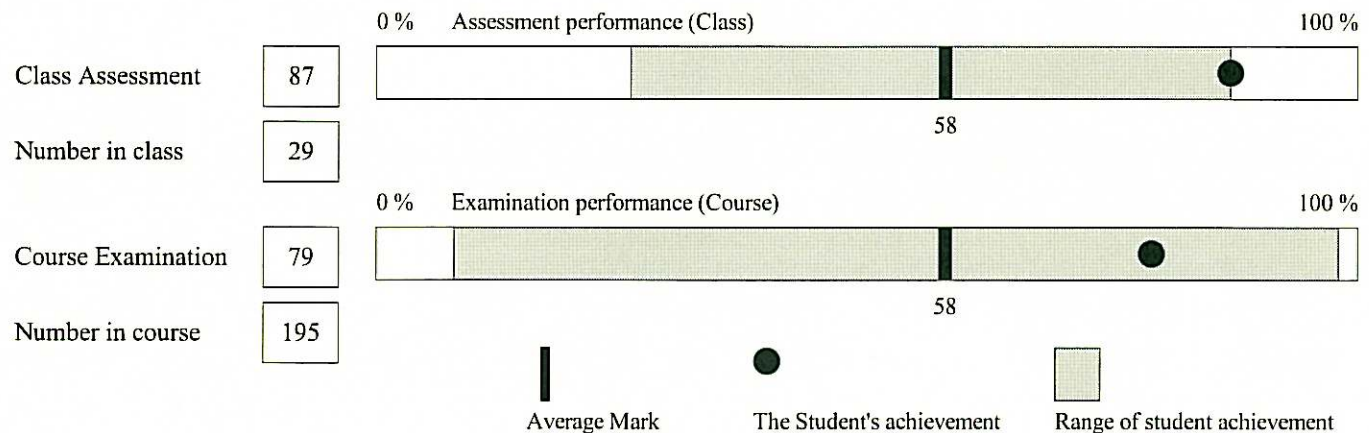
make effective use of class time

communicate ideas and information effectively

locate and utilise information to meet outcomes

demonstrate courtesy and cooperation to others

show initiative and motivation as an independent learner					✓
complete tasks and activities reliably					✓
make effective use of class time					✓
communicate ideas and information effectively					✓
locate and utilise information to meet outcomes					✓
demonstrate courtesy and cooperation to others					✓



### Teacher's Comment

John is a very capable student and has achieved very pleasing results in all his topic tests and the half-yearly exam. Some revision of decimals should be helpful, however. John always works hard in class and has completed the exercises, including his homework. Well done, John!



# WINMALEE HIGH SCHOOL

## Semester One Report

Student: **John Colin Coomans**

Class: **7WS**

Subject: **Science**

Teacher: **Mr J. Webb**

### Achievement of Course Outcomes (at this stage)

Able to identify the difference between scientific model, theory and the law.

Can identify some examples of structures and systems within the living and non-living world.

Draws simple graphs with guidance.

Follows a set of simple instructions to carry out an investigation.

Is able to plan a first-hand investigation using strategies and problem-solving skills with guidance.

Records observations in a given scientific format.

	Limited	Basic	Sound	High	Outstanding
Able to identify the difference between scientific model, theory and the law.					✓
Can identify some examples of structures and systems within the living and non-living world.					✓
Draws simple graphs with guidance.		✓			
Follows a set of simple instructions to carry out an investigation.				✓	
Is able to plan a first-hand investigation using strategies and problem-solving skills with guidance.			✓		
Records observations in a given scientific format.				✓	

### Learning skills Student's ability to:

show initiative and motivation as an independent learner

complete tasks and activities reliably

make effective use of class time

communicate ideas and information effectively

locate and utilise information to meet outcomes

demonstrate courtesy and cooperation to others

	Limited	Basic	Sound	High	Outstanding
show initiative and motivation as an independent learner					✓
complete tasks and activities reliably					✓
make effective use of class time				✓	
communicate ideas and information effectively					✓
locate and utilise information to meet outcomes					✓
demonstrate courtesy and cooperation to others					✓

0 % Assessment performance (Class) 100 %

Class Assessment

84



Number in class

29

0 % Examination performance (Course) 100 %

Course Examination

86



Number in course

195



### Teacher's Comment

John is a hardworking and polite student in Science. He asks questions when he does not understand a concept or skill which allows him to overcome problems as they arise. He adds positively to class discussion which clarifies others' concern as well. He performs practical tasks with maturity and care. With continued hard work in the future, I am confident that John has the ability to perform well in Science. Keep up the good work John.



# WINMALEE HIGH SCHOOL

## Semester One Report

Student: **John Colin Coomans**

Class: **7WGEOG**

Subject: **Geography**

Teacher: **Mr J. Kingston**

### Achievement of Course Outcomes (at this stage)

Organises and interprets geographical information.

Identifies and gathers geographical information.

Communicates geographical information using a range of written, oral and graphical forms.

Demonstrates a sense of place about global environments.

Describes the geographical processes that form and transform environments.

Describes the interrelationships between people and environments.

	Limited	Basic	Sound	High	Outstanding
Organises and interprets geographical information.				✓	
Identifies and gathers geographical information.				✓	
Communicates geographical information using a range of written, oral and graphical forms.				✓	
Demonstrates a sense of place about global environments.			✓		
Describes the geographical processes that form and transform environments.			✓		
Describes the interrelationships between people and environments.		✓			

### Learning skills Student's ability to:

show initiative and motivation as an independent learner

complete tasks and activities reliably

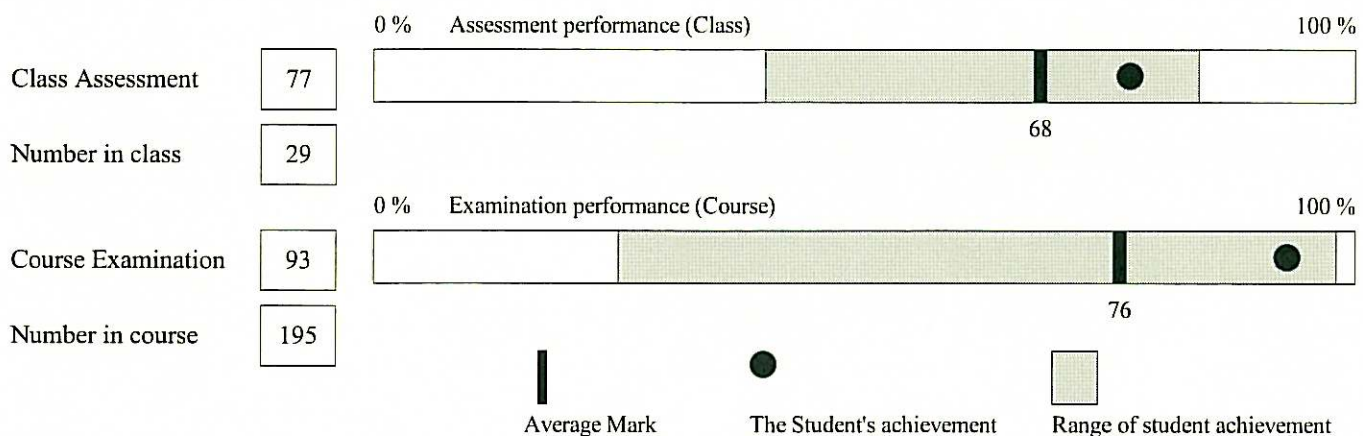
make effective use of class time

communicate ideas and information effectively

locate and utilise information to meet outcomes

demonstrate courtesy and cooperation to others

show initiative and motivation as an independent learner				✓	
complete tasks and activities reliably				✓	
make effective use of class time				✓	
communicate ideas and information effectively				✓	
locate and utilise information to meet outcomes				✓	
demonstrate courtesy and cooperation to others				✓	



### Teacher's Comment

John is a capable student who exhibits many positive qualities in the class room. He has been making pleasing progress in Geography. This was shown in John's half yearly exam performance. There is still room for improvement in the way he approaches organising his work book. I encourage John to develop the habit of periodically checking his book for unfinished tasks which may need to be completed in his own time. John's friendly and cooperative demeanour ensures that he is a pleasure to teach.



# WINMALEE HIGH SCHOOL

## Semester One Report

Student: **John Colin Coomans**

Class: **7WICT**

Subject: **Information Communication Technology**

Teacher: **Mrs S. Hill**

### Achievement of Course Outcomes

(at this stage)

Selects, analyses presents and applies research from a variety of print and electronic information sources.

Uses the tools of word processing (formatting, importing and manipulating graphics, spell check and headers) to compose, present and publish text.

Understands and applies the language associated with ICT and is able to follow written procedures obtained electronically.

Demonstrates appropriate computer etiquette in relation to general computer care.

Navigates the Winmalee High School intranet in order to retrieve, copy and save a document in various locations.

Yet to be demonstrated  
Sometimes demonstrated  
Often demonstrated  
Always demonstrated

			✓
			✓
			✓
			✓
			✓

### Learning skills

Student's ability to:

Show initiative and motivation as an independent learner

Complete tasks and activities reliably

Make effective use of class time

Communicate ideas and information effectively

Locate and utilise information to meet outcomes

Demonstrate courtesy and cooperation to others

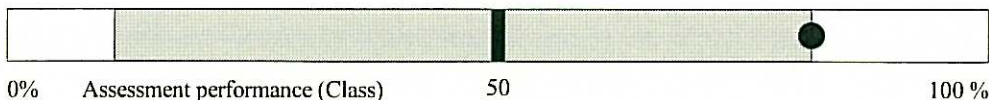
			✓
			✓
			✓
			✓
			✓
			✓

Class Assessment

82

Number in class

29



Average Mark



The Student's achievement



Range of student achievement

### Teacher's Comment

Information and Communications Technologies (ICT) is integrated within the outcomes and content of all 7-10 syllabus. This course aims to ensure that students have the opportunity to become competent, discriminating and creative users of ICT, and as a result are better able to achieve syllabus outcomes in all Key Learning Areas. Students learn fundamental research techniques by utilising electronic and print information resources, then publish their findings using the WHS computer network.



# WINMALEE HIGH SCHOOL

## Semester One Report

Student: **John Colin Coomans**  
 Subject: **Metal Technology**  
 Teacher: **Mrs A. Murray**

Class: **7TMET1**

### Achievement of Course Outcomes (at this stage)

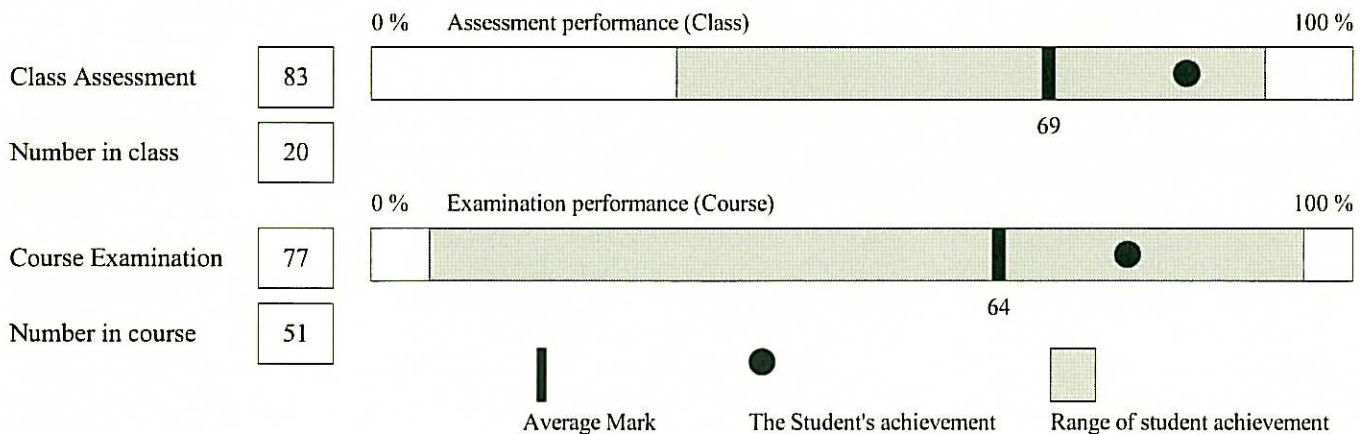
- Applies design processes to generate ideas and solutions.
- Documents creative design solutions.
- Recognises the correct use of tools and techniques.
- Works safely with a range of tools and materials.
- Successfully completes design projects.
- Evaluates throughout the design project.

	Limited	Basic	Sound	High	Outstanding
Applies design processes to generate ideas and solutions.			✓		
Documents creative design solutions.			✓		
Recognises the correct use of tools and techniques.			✓		
Works safely with a range of tools and materials.			✓		
Successfully completes design projects.			✓		
Evaluates throughout the design project.			✓		

### Learning skills Student's ability to:

- show initiative and motivation as an independent learner
- complete tasks and activities reliably
- make effective use of class time
- communicate ideas and information effectively
- locate and utilise information to meet outcomes
- demonstrate courtesy and cooperation to others

show initiative and motivation as an independent learner			✓		
complete tasks and activities reliably				✓	
make effective use of class time				✓	
communicate ideas and information effectively			✓		
locate and utilise information to meet outcomes			✓		
demonstrate courtesy and cooperation to others				✓	



### Teacher's Comment

John has received a good assessment result due to the fact that each section of the course studied, he has performed well in. He submitted a sound major written folio and half-yearly exam and works satisfactorily in the practical classroom each week.



# WINMALEE HIGH SCHOOL

## Semester One Report

Student: **John Colin Coomans**

Class: **7WMUS**

Subject: **Music**

Teacher: **Mrs R. Clifford**

### *Achievement of Course Outcomes* (at this stage)

- Perform music with accuracy in pitch and rhythm.
- Experiment with the concepts of music in composition.
- Can aurally identify the concepts of music.
- Demonstrates musical literacy using music notation.
- Listen to and recognise a range of music from various contexts.
- Identify and understand a range of musical sound sources.

	Limited	Basic	Sound	High	Outstanding
Perform music with accuracy in pitch and rhythm.					✓
Experiment with the concepts of music in composition.					✓
Can aurally identify the concepts of music.				✓	
Demonstrates musical literacy using music notation.					✓
Listen to and recognise a range of music from various contexts.				✓	
Identify and understand a range of musical sound sources.				✓	

### *Learning skills* Student's ability to:

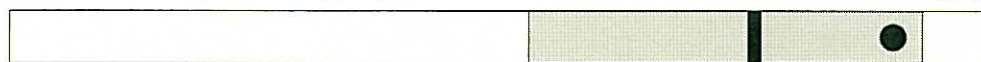
- show initiative and motivation as an independent learner
- complete tasks and activities reliably
- make effective use of class time
- communicate ideas and information effectively
- locate and utilise information to meet outcomes
- demonstrate courtesy and cooperation to others

show initiative and motivation as an independent learner					✓
complete tasks and activities reliably				✓	
make effective use of class time					✓
communicate ideas and information effectively				✓	
locate and utilise information to meet outcomes				✓	
demonstrate courtesy and cooperation to others					✓

0 % Assessment performance (Class) 100 %

Class Assessment

90



76

Number in class

29

0 % Examination performance (Course) 100 %

Course Examination

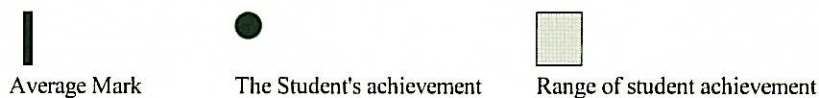
87



69

Number in course

195



### *Teacher's Comment*

During semester one, Year 7 have been studying music notation and percussion instruments. They have used this knowledge to develop skills in listening, performance and composition. John is a conscientious student who has achieved an excellent standard in his composition assessment as well as his practical work. Well done!



# WINMALEE HIGH SCHOOL

## Semester One Report

Student: **John Colin Coomans** Class: **7WPE**  
 Subject: **Personal Development Health and Physical Education**  
 Teacher: **Ms K. Lisson**

### Achievement of Course Outcomes (at this stage)

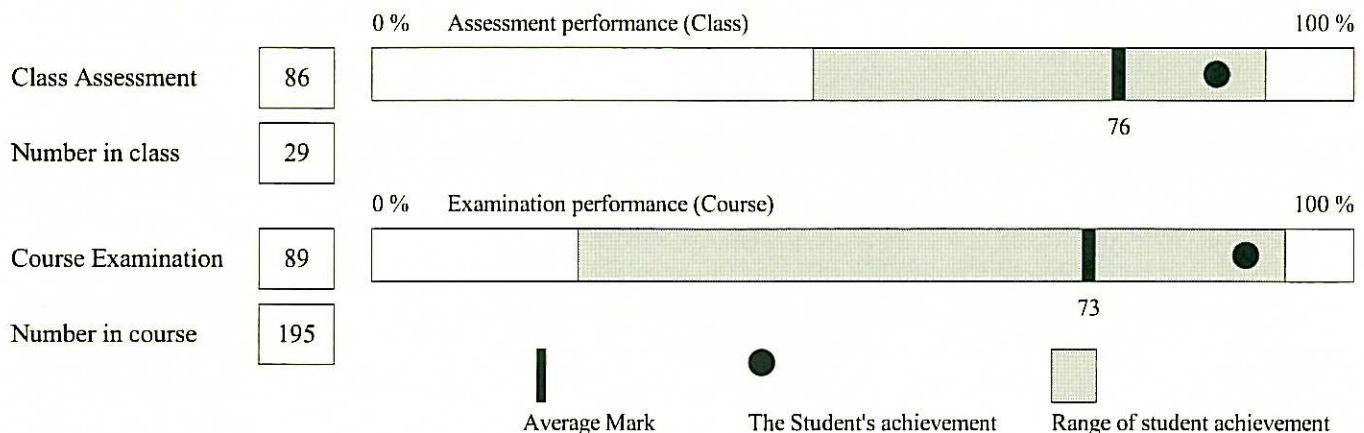
- Performs a range of gymnastic activities that demonstrate and enhance body control and awareness.
- Demonstrates fundamental movement skills across a range of physical activities.
- Demonstrates body control, object manipulation and technique in track and field activities.
- Demonstrates co-operation and support of others in groups and teams.
- Communicates key messages about the benefits of being physically active and suggests strategies to increase participation.
- Contributes to class discussion and activities related to enjoyable and successful participation in physical activity.

	Limited	Basic	Sound	High	Outstanding
Performs a range of gymnastic activities that demonstrate and enhance body control and awareness.					✓
Demonstrates fundamental movement skills across a range of physical activities.				✓	
Demonstrates body control, object manipulation and technique in track and field activities.				✓	
Demonstrates co-operation and support of others in groups and teams.					✓
Communicates key messages about the benefits of being physically active and suggests strategies to increase participation.				✓	
Contributes to class discussion and activities related to enjoyable and successful participation in physical activity.					✓

### Learning skills Student's ability to:

- show initiative and motivation as an independent learner
- complete tasks and activities reliably
- make effective use of class time
- communicate ideas and information effectively
- locate and utilise information to meet outcomes
- demonstrate courtesy and cooperation to others

show initiative and motivation as an independent learner			✓		
complete tasks and activities reliably				✓	
make effective use of class time				✓	
communicate ideas and information effectively				✓	
locate and utilise information to meet outcomes				✓	
demonstrate courtesy and cooperation to others					✓



### Teacher's Comment

John is a polite and courteous student who is always prepared for practical and theory lessons in PDHPE. He is a keen participator in class discussions and practical activities and scored highly in the half yearly exam.



# WINMALEE HIGH SCHOOL

## Semester One Report

Student: **John Colin Coomans**  
 Subject: **Textile Technology**  
 Teacher: **Ms V. Grace**

Class: **7TTEX1**

### Achievement of Course Outcomes (at this stage)

Performs a range of gymnastics activities to demonstrate and enhance body control and body awareness.

Demonstrates fundamental movement skills across a range of physical activities.

Demonstrates cooperation and support of others in groups and teams.

Communicates key messages about the benefits of being physically active and suggests strategies to increase participation.

Contributes to class discussions and activities related to enjoyable and successful participation in physical activity.

Limited	Basic	Sound	High	Outstanding
			✓	
			✓	
			✓	
			✓	
			✓	

### Learning skills Student's ability to:

show initiative and motivation as an independent learner

complete tasks and activities reliably

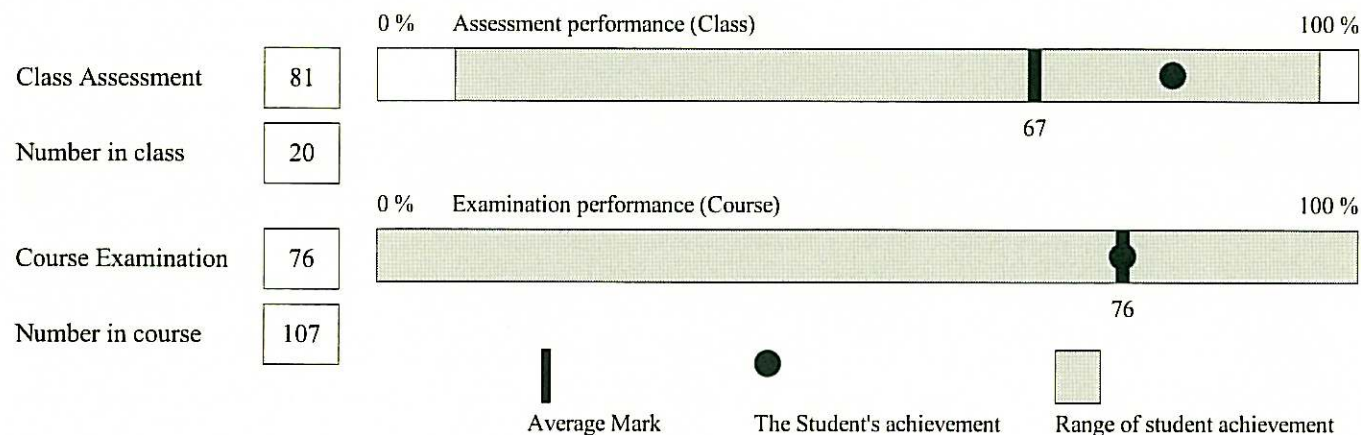
make effective use of class time

communicate ideas and information effectively

locate and utilise information to meet outcomes

demonstrate courtesy and cooperation to others

			✓	
				✓
				✓
			✓	
				✓
				✓



### Teacher's Comment

John is a quiet and pleasant student. In the recent exam, his result demonstrates a sound knowledge of design and textile concepts. In his folio work, John displays a sound understanding of the design process and it was presented to a high standard. John is a pleasure to teach.



# WINMALEE HIGH SCHOOL

## Semester One Report

Student: **John Colin Coomans**

Class: **7VA1**

Subject: **Visual Arts**

Teacher: **Mr S. Bond**

### *Achievement of Course Outcomes* (at this stage)

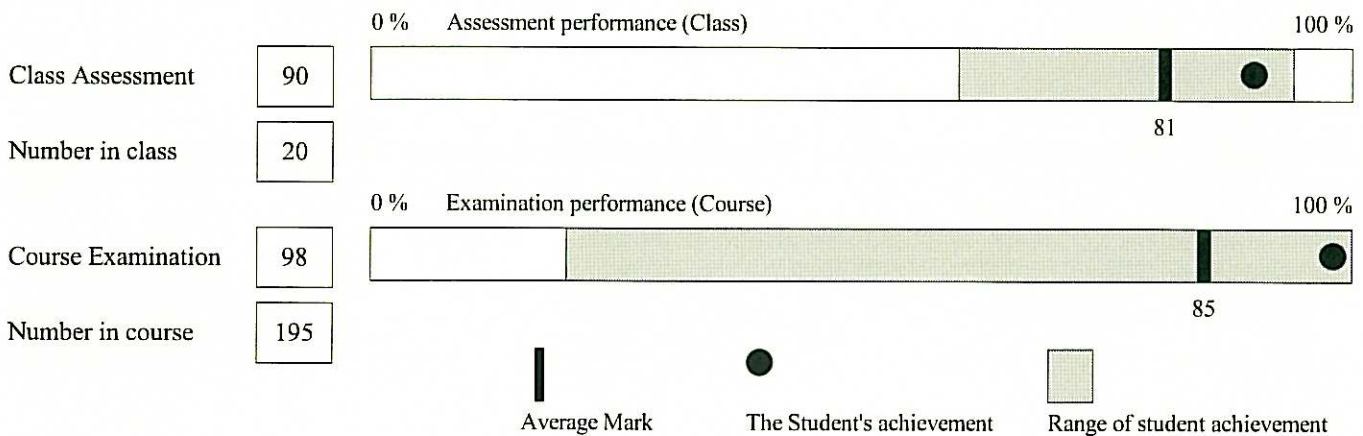
- Demonstrates developing technical skill in the making of artworks.
- Makes artworks using a range of materials and techniques in a creative way.
- Applies their own interpretation of subject matter to their artmaking.
- Uses their diary to record, research and investigate artists and artmaking.
- Uses different points of view to interpret artworks.

	Limited	Basic	Sound	High	Outstanding
Demonstrates developing technical skill in the making of artworks.				✓	
Makes artworks using a range of materials and techniques in a creative way.				✓	
Applies their own interpretation of subject matter to their artmaking.				✓	
Uses their diary to record, research and investigate artists and artmaking.				✓	
Uses different points of view to interpret artworks.			✓		

### *Learning skills* Student's ability to:

- show initiative and motivation as an independent learner
- complete tasks and activities reliably
- make effective use of class time
- communicate ideas and information effectively
- locate and utilise information to meet outcomes
- demonstrate courtesy and cooperation to others

show initiative and motivation as an independent learner				✓	
complete tasks and activities reliably				✓	
make effective use of class time				✓	
communicate ideas and information effectively					✓
locate and utilise information to meet outcomes			✓		
demonstrate courtesy and cooperation to others					✓



### *Teacher's Comment*

Students have explored the use of colour, line and pattern through the imaginary environments of artists Paul Klee and Sally Morgan. They have been introduced to the elements of art and colour theory. John's diary is generally a sound record of his classwork. The most notable feature of his progress so far is his fine result in the written section of his exam. John's exam drawing was also a worthy effort.